



SC Annual School Report Card Summary

Hannah-Pamplico Elementary/Middle
 Florence 2
 Grades: PK-8 Enrollment: 892
 Principal: D.Carter/L.Richardson
 Superintendent: Robert E. Sullivan Jr.
 Board Chair: Mr. Thadis D. Calcutt

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	RP
2007	Below Average	At-Risk	N/A	N/A	Not Met	CA

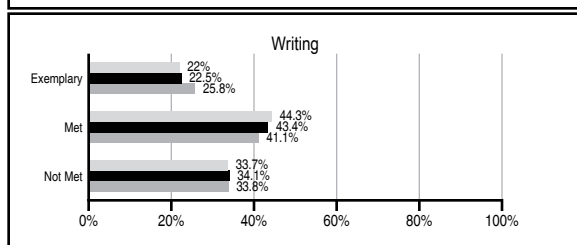
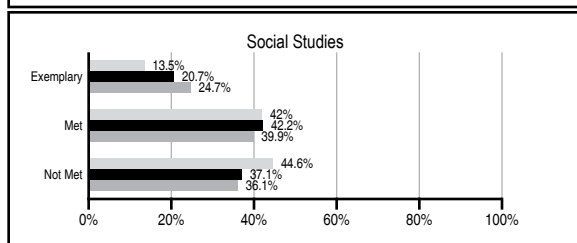
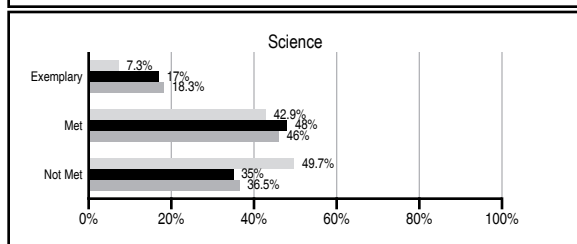
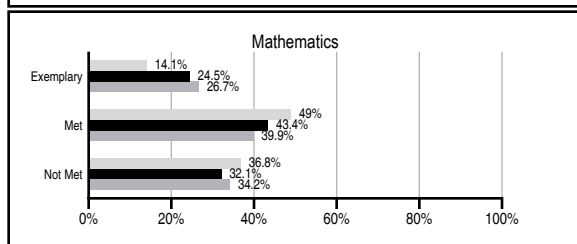
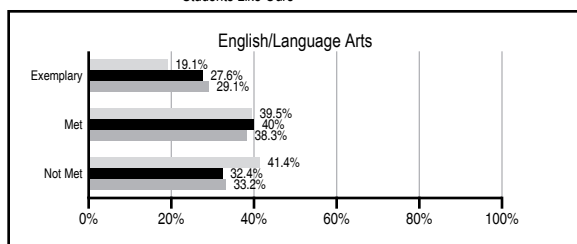
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	36	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.2	97.0
English 1	100.0	95.4
Physical Science	N/A	96.4
US History and the Constitution	N/A	N/A
All Subjects	97.6	96.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hannah-Pamplico Elementary/Middle [Florence 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=892)				
Students enrolled in high school credit courses (grades 7 & 8)	13.1%	Up from 9.9%	16.1%	21.6%
Retention rate	2.8%	Down from 4.1%	1.5%	1.2%
Attendance rate	96.1%	No Change	95.6%	95.9%
Eligible for gifted and talented	6.4%	Up from 6.2%	14.2%	14.8%
With disabilities other than speech	12.2%	Down from 12.8%	13.6%	12.6%
Older than usual for grade	3.6%	Down from 4.5%	3.2%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.5%	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	60.7%	Up from 59.6%	55.3%	56.9%
Continuing contract teachers	82.1%	Up from 77.2%	73.9%	72.7%
Teachers with emergency or provisional certificates	1.9%	Up from 0.0%	4.7%	5.3%
Teachers returning from previous year	86.7%	Down from 87.8%	81.4%	82.9%
Teacher attendance rate	94.7%	Up from 94.2%	95.3%	95.2%
Average teacher salary*	\$45,659	Up 0.1%	\$45,974	\$46,599
Classes not taught by highly qualified teachers	0.0%	No Change	2.1%	2.4%
Professional development days/teacher	13.8 days	Up from 13.1 days	9.9 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.7 to 1	19.8 to 1	20.1 to 1
Prime instructional time	89.5%	Up from 89.3%	89.9%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	98.5%	97.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,149	Up 5.4%	\$7,639	\$7,645
Percent of expenditures for instruction**	72.7%	No Change	64.0%	63.4%
Percent of expenditures for teacher salaries**	65.0%	Down from 66.0%	57.4%	57.0%
% of AYP objectives met	90.5%	Up from 61.9%	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	61	43
Percent satisfied with learning environment	94.1%	82.0%	81.4%
Percent satisfied with social and physical environment	98.0%	91.7%	79.1%
Percent satisfied with school-home relations	90.0%	86.7%	81.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hannah-Pamplico Elementary Middle is a child-centered, community school dedicated to providing a warm, friendly, and challenging environment in which all students are offered the educational opportunities to become productive, responsible citizens. We believe that all children can learn if all members of our educational family work closely together. During 2008-2009, our students, staff, and parents united to work toward improving student achievement, professional development, and parental involvement.

Grade-level teaming, vertical curriculum teaming, authentic learning, and skills benchmarking focused on making each student successful. All classrooms at HPEM were equipped with Interactive whiteboards and surround-sound systems; every team had document cameras, activslates, and activotes; and every middle school team had activexpressions. Professional development focused on content area instruction, standards-based assessments, and single-gender instruction. Teachers attended off-campus professional workshops and benefited from on-campus workshops and the support of consultants from Francis Marion University, the Pee Dee Education Center, the Educational Resources Group, and the Center of Excellence. New initiatives included Race to Read, a focused time devoted to independent self-selected reading and conferencing; Race to Achieve, an instructional class emphasizing skill attainment based on MAP results; single-gender grouping, the first phase of an initiative to implement this grouping in grades 6-8; and Soar to Success, a reading program focusing on reading improvement.

Our faculty and students have made significant accomplishments this year. All of our teachers have continued to grow and several have attained advanced degrees. One teacher served in the icoach program as a math/science coach. Four eighth graders were named South Carolina Junior Scholars, and twenty-four eighth graders participated in Advanced Placement courses at Hannah-Pamplico High School. An eighth grader participated in the regional spelling bee. Our Academic team, athletic teams, and mock trial team all participated in regional competitions. All students participated in our fine arts program, which included productions of Mulan, a holiday and middle school musical, and an arts festival. Our elementary students broke records by passing Accelerated Reader book tests. Through the implementation of several initiatives, students showed significant improvement in MAP scores. Our students also contributed to service organizations, including the American Heart Association.

Parents, grandparents, and community members actively participated in PTO, SIC, Grandparents' Day, Field Day, Month of the Young Adolescent activities, Pastries for Parents, Arts Festival, Parent Workshops, and other activities. HPEM is a member of the School-Parent-Community Liaison and National Network of Partnership Schools through the Francis Marion University Center of Excellence.

As always, we are proud of our school and the community it represents. We anxiously await the opportunities and experiences of another great year at HPEM.

Debbie M. Carter, Principal
Greg Poston, SIC President

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